

2022-23 School Arts Grants

Kyrene Middle School- Grant funds will go towards pottery wheels to enhance ceramics projects in Visual Arts classes. Middle school students will find fulfillment and new skills with the art of ceramics while understanding how to better use professional equipment; a skill that will support flourishing careers in the arts.

Kyrene Middle School- To provide equitable access to the theatre program, supplies (wearable microphones in a range of skin tones) are fundamentally needed to assist in amplifying student voices while teaching learners the art and skill of sound design in theatre. This will benefit about 180 students in theatre classes and 60 students in after-school theatre, in addition to supporting members of the chorus and band.

Kyrene Middle School- This project grant will hire a professional pianist to accompany concerts for chorus students. This will benefit a total of 60 students by giving them the opportunity to select from a broader range of music to learn while practicing musical collaboration. The accompaniment will elevate the quality of all chorus concerts and will give students professional experience.

Kyrene Middle School- This project grant will help increase the quality and authenticity of the Mariachi program by acquiring 12 string guitars for the Tex-Mex Conjuto Norteno group. Students will gain the opportunity to perform in professional settings while celebrating the Mexican American culture.

Kyrene Middle School- The school will provide needed supplies for middle school art students at Kyrene Middle School, including charcoal and felt tip marker drawing tools. Acquiring these tools will support and deepen the school's 2D unit by allowing students to create in new mediums.

Kyrene Middle School- This grant will provide needed supplies for middle school Band students at Kyrene Middle School. The project is designed to assist students in financial need and assist them in proper maintenance and care of the instruments. New supplies will produce a higher quality of sound, allowing students to perform at a higher level.

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Kyrene de la Mariposa- Mariposa Elementary School believes in allowing students to develop as musicians through playing and creating music. Students have a weekly opportunity to sing, move, playing instruments and express themselves creatively. To best serve students as they learn and grow musically, Mariposa will purchase cajons; traditional Peruvian percussion instruments.

Kyrene de la Mariposa- The grant will be used to purchase supplies for in-person Art Classes and Art Club at KMS, allowing students to learn the process and skills needed to create artwork safely. Art Club students have opportunities to work with current and compliant paper cutters and other supplies that are necessary for art lessons.

C.I. Waggoner- The Art Department at C.I. Waggoner seeks to provide all students in Kindergarten, 1st, 2nd, 3rd, 4th, and 5th grades with colored paper and paint for students to use during projects. Funds will also be used for materials to make felt smores for a camping-themed sewing project.

Kyrene de las Manitas- The funds will be used to purchase Bongo drums, ukuleles, claves, and plastic rhythm sticks. With percussion becoming increasingly popular amongst students, this grant allows the repair of damaged instruments from COVID cleaning procedures.

Kyrene del Norte Elementary- The annual drama production is a nine-year tradition at Kyrene del Norte. Funds will be used for costumes, sets, and props. Funds will also be used to purchase accompaniment tracks for the performances. This activity allows students to explore feelings and emotions in a safe and non-judgmental environment.

Kyrene de los Ninos- Funds will be used to purchase art supplies for grades K-5. Ninos Elementary School believes in allowing students to develop as artists through exploring materials and creating different styles of art. Ninos requires necessary supplies to best serve students as they learn and grow artistically.

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Kyrene de los Ninos- Funds will be used to purchase ukuleles for grades 3-5. The school believes in allowing students to develop as musicians through playing and creating music. This grant will provide students more opportunities to sing, move, and play instruments while collaborating with each other.

New School for the Arts & Academics- This grant will build resources to support the Film Workshop, which involves collaboration with other visual arts classes including dance, acting and singing. Students will learn to create original content and to document artistic processes while creating connections to other artists. The funds will go towards new camera equipment, which will provide a true Cinema quality.

New School for the Arts & Academics- This project grant will help widen the breath of the Jewelry Design class by integrating fused glass into the course. Students will be provided an enriched and rewarding experience. The grant will enable NSAA's diverse student body to explore, challenge, develop, and expand their portfolio.

Aguilar Elementary- The project grant supports general music and choir classes by providing a portable PA and iPad stand. These are needed to accompany the choir, play music in general classes, and to use for solo mics. A portable and more enhanced sound system will elevate the music program at Aguilar Elementary.

Arredondo Elementary- This grant will support the music program at Arredondo by incorporating more unpitched percussion instruments, boomwhackers, and items for the recorder for K-4 students. 370 students will benefit from this program and will learn valuable skills in beat, rhythm, and music creation. This funding will also give students performance opportunities.

Connolly Middle School- Numerous students' express interest in double reed instruments, including oboe and bassoon, however these instruments are not traditionally taught in the CMS band room. The Connolly Band program would like to bring in double reed artists/musicians to help facilitate the double reed learning. The program will provide private lessons and master classes to interested students.

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Connolly Middle School- Supplies for the advanced art class will be provided to create a large-scale, collaborative painting project. Students studying drawing and painting need an opportunity to challenge their skills and creative talents in a more thoughtful, public format. Students will be asked to reflect on school culture and will answer important social questions.

Curry Elementary- This grant will go towards teaching general music students K-5 in handbell playing, sightreading and tones in the C scale. A total of 450 students will benefit from this program because they will be working collaboratively to bring the music to life. Students will be involved in planning the songs in which to play.

Fees College Preparatory Middle School- This year at Fees, the arts department is expanding their ceramics program by exposing students to more materials in the classroom. Students will take their understanding of ceramic techniques like coil building, slab building and carving, and will apply them using choice-based art.

Holdeman Elementary- This project will expand the current Music curriculum by giving students the opportunity to explore music with motion, while maintaining a safe environment. Extra movement supplies for the Elementary students will give opportunities to explore movement with music will cement concepts, as well as give students freedom to create their own.

McKemy Academy of International Studies- The McKemy Academy transitioned to a "Choice-Based Art Room." Placing an emphasis on the creative process means that students have full control over the design of their final projects. The grant funds will offer flexibility with a range of art supplies for students and the ability to facilitate their creativity in a way that is complementary to the Choice Based Art Room.

Mosley Middle School- The Mosley Middle School orchestra and mariachi program will use funding to purchase supplies and instruments for the Mariachi Club Ensemble. This is the first year the Mariachi Club is taking place on campus, and Mosely is one of the first middle schools in the city to do so. Students will acquire fundamental mariachi performance skills and will learn how to play mariachi instruments.

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Rover Elementary- The Rover Music Theater Program will enhance its sound design to help the students soar to new heights. The outdoor learning experience will be enhanced by having access to a portable speaker and microphones. This equipment will help support structured movement and accompaniment for vocal and instrumental activities and will allow more flexibility in rehearsal spaces.

Scales Technology Academy- This grant provides soprano recorders and key-tuned tubano drums for the students of Scales Technology Academy. The recorders will be integrated as a part of the music curriculum for all fourth grade music classes. This helps promote personal responsibility while building musicianship skills, serving as a unique learning opportunity for students.

Shamley Middle School- This grant will support the school's band program by providing new instruments to students that are accessible and fun to learn as they return from COVID. The band program features 2 concerts during the year and a festival in April. Funds will also be used to acquire rights to a broader range of songs to be performed.

Shamley Middle School- This project grant will fund a working composer to visit the orchestra classrooms as Shamley to provide students the experience of collaboration with a professional composer. Students will learn career pathways for becoming successful composers in the future, and will expand their minds into the world of music.

Spracale Elementary- Funds will be used for Spracale's music program to purchase xylophones and metallophones that are needed for an Orff Schulwerk classroom. Tubano drums will also be given to the students to create their own music and play as an ensemble. Drums are increasingly popular and are an accessible and fun way for students to connect to music and to each other.

Spracale Elementary- 'Cords for Concerts' is a concert produced by Spracale that will use this grant to help facilitate their winter and spring concerts in which elementary school students are in need of sound cords. The band, orchestra and choir teachers use electric keyboards and recordings for performances. Without proper cords, powering and connecting devices is not possible. This fund will elevate Spracale's concert series.

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Thew Elementary- A keyboard station is being created for Thew's General Music classrooms. This grant will fund the purchase of 5 keyboards to be used for grades K-5. The classes are level and subject specific, and students will use keyboards for both exploration, melody learning and hand coordination.

Ward Traditional Academy- The piano enrollment has grown significantly at Ward. Due to the variety of levels in this class, headphones are required so that students can focus and hear their own keyboard. This grant will be used to purchase more headphones for students to improve their ability to hear their own playing, without static or only in one ear.

Ward Traditional Academy- This grant will secure funds to purchase curricular music materials for the orchestra program at Ward. Students grades 6-8 will benefit by training pieces for skills as well as introducing multiple cultures and styles. Students will also be exposed to more performance opportunities and a wider range of audiences.

Ward Traditional Academy- This project grant will help introduce Clinic sessions with the band and orchestra students at Ward. 55 band students and 40 orchestra students will participate in the clinics, where they will strengthen their skills and understanding of music and collaboration. The funding will also facilitate more performance opportunities for students and will build connections with other school programs.

Wood Elementary- This funding will be used to introduce students to a fun new way to learn rhythms, music composition, nonverbal communication skills and teamwork. The students in Wood elementary will express themselves through drumming. Having access to drum materials will provides resources to 350+ students.

Tempe Preparatory Academy- Funding will support the 2023 spring play and will cover expenses such as licensing, scripts, stage, set, and costume costs. Student will engage in set design/building, costume design, and the performative aspects of the play. It will be presented to the community giving the students advanced skills in performing and technical theater, along with learning how to collaborate with others.

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Tempe Preparatory Academy- This grant will support the Studio Art I and Studio Art II classes, as well as the extracurricular Art Club by providing the funds to hire local artist, Brian Boner, to instruct and educate students about large scale art projects. The guest artist will instruct students in the techniques of sponging, stippling, stenciling, glazing and antiquing.

Corona del Sol High School- Funding will contract a guest clinician to work with orchestra students. The Concert Orchestras are comprised of younger and less experienced students, who do not get the opportunity to go to festivals. With the help of the guest clinician and a newly organized concert series for the Concert Orchestras, students will further their education and will gain experience of a real performance.

Corona del Sol High School- This project grant will be used to hire a Concert Band guest clinician. Jon Gomez will work with students in preparation for the AMEA Area Concert Festival assessment. Mr. Gomez would visit schools prior to the festival to provide instruction and feedback to directors and students to increase success rates for music students.

Corona del Sol High School- This project grant will be used to hire a Lighting Technician guest clinician for Corona Dance Company's "Nutcracker Tale". Todd Muller will work with students to produce a high quality winter dance concert while raising state dance and theater standards in extracurricular performances.

Corona del Sol High School- This project grant will be used to hire a Theatrical Improvisation guest clinician for Tempe high schools. David Raftery will work with students in preparation for the Improv Comedy performance in December and would provide valuable instruction and feedback to directors and students.

Corona del Sol High School- This project grant will be used to hire guest performer Liam Teague, an international steel pan artist, to perform with the Corona del Sol Steel Band. The clinics will focus on the diversity and continuous development of the only acoustic instrument that was created in the 20th century.

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Marcos de Niza High School- Marcos de Niza Theater students will be involved in the planning of their own prop and set design as they discover backstage job of properties and fake prop creation. Funds will be used to acquire supplies needed for this project, and a total of 40 students will benefit.

Marcos de Niza High School- Darin Shryock will be hired as a guest clinician to work with the Marcos de Niza Choirs. As one of the most talented clinicians in AZ, Shryock will provide students valuable lessons in sightreading, singing, embouchure and more. Students will become more advanced in festival music, which will assist them in their musical careers.

Marcos de Niza High School- The Marching Band will hire guest clinician Brian McCormack to work with students on marching band choreography and color guard techniques. He would visit the school prior to the marching band festival to help refine visual skills and color guard assistance. His positive personality and depth of knowledge will help reinforce and refine the marching band show for the season.

Marcos de Niza High School- This project grant will allow guest artist “Champ” to expose students to spray paint techniques. The funds will support the creation of a community mural on campus, where students will have time to learn and ask questions to a local professional artist. They will collaborate with their peers and create something memorable for the Marcos de Niza campus.

Marcos de Niza High School- This grant will be used to further the development of Marcos’ Orchestra and Mariachi programs. For Academy students, the aim is for students to receive private or semi-private lessons once per week with a specialist on their specific instrument. The funds will provide sectional coaches to assist students with auditions, learning and expertise in their specific instrument.

Marcos de Niza High School- The grant funds will be used to implement a dance film unit into the dance curriculum at Marcos. With the purchase of an iPad with a protective case and tripod to be used for filming, editing, and sharing final projects, students will be introduced to the concepts, ideas, skills and parameters of dance film creation – a growing and important art form.

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McClintock High School- This project grant will help to bring in percussion accompanist, Steve Dueck, to all choirs during rehearsal and performance on drums. This will benefit 150 choir students as Mr. Dueck provides necessary rhythmic components to choral performances as well as a style and feel that can only be accomplished through this additional instrumentation.

McClintock High School- This grant will support the visitation of a visual arts guest artist to the school. Students will work with “Such” Baez in a non-exterior, public-facing mural collaboration. Students will gain instruction and feedback from a successful, local artist and will learn possible pathways for a career in the arts.

McClintock High School- This grant will benefit the orchestra students of McClintock by inviting a guest artist to provide instruction and feedback. Tammy Mason will coach the often-over-looked Concert Orchestra students who are struggling with their instruments so that they get the extra love and attention they deserve.