

2021-22 School Arts Grants, Cycles 1-3

Tempe High School- Grant funds will go towards set and stage pieces, as well costumes for our Spring production. Wizard of Oz takes place in a whimsical and magical dream world. The Tempe High Drama Club will be involved in the design and implementation of the project as they will assist in the building, painting, and designing of the stage and set pieces themselves. These resources are key in bringing the play to life, and producing a play that the kids, the school, and the community can be proud of.

Marcos de Niza High School- This program will paint two murals, with a focus on diversity and inclusion, to make the hallways more colorful, fun, and inviting for all students and staff. With the merging of Compadre High School and Marcos de Niza, it is necessary to focus on a theme that embraces diversity and acceptance. Lead artists will be Sydney Storment and Zach Nichols. Other participants include advanced art students, AP students, and students from our “Color the Campus Club.”

New School for the Arts & Academics (Cycle 2)- This project grant will help support the expansion of the cast drawing program as part of the drawing curriculum. The foundation of the drawing program at New School for the Arts is rooted in classical realism. They will acquire a life size cast that will enable students to do extended drawings to learn the muscular system and how it pertains to drawing the human form.

New School for the Arts & Academics- This project grant will help support a series of quarterly outdoor community art events at New School for the Arts and Academics called Community Art Night. NSAA created Community Art Night to give students, parents and the community a positive non-stressful environment to be creative. The event includes activities, galleries, and demonstrations from guest artists.

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Kyrene Middle School (Cycle 2)- The school will provide needed supplies for middle school Band students at Kyrene Middle School. Providing necessary supplies to families who cannot afford to purchase them allows students to participate in band that would otherwise be prohibitive. Kyrene is providing instruments for any student in 6th, 7th or 8th grade band that cannot afford to rent or purchase on their own.

Kyrene Middle School- The school arts grant will be used to buy the Kyrene Middle School Orchestra & Mariachi Norteño Music Ensemble a Hohner Panther accordion. The instrument will allow students to learn to play the accordion in Mexican American music. The program's goal is to start building a school instrument inventory of accordions, bajo quintos and other instruments used in Norteño music.

Kyrene de la Mariposa- Mariposa Elementary School believes in allowing students to develop as musicians through playing and creating music. Students have a weekly opportunity to sing, move, playing instruments and express themselves creatively. To best serve students as they learn and grow musically, Mariposa will purchase a soprano xylophone and four ukuleles.

Kyrene Middle School- The grant will be used to purchase supplies for in-person Art Classes and Art Club at KMS, allowing students to learn the process and skills needed to design and create photo and fiber artwork. Art Club students have opportunities to work with multi-grade peers, and hold student led discussions and artistic evaluations. Finished pieces are added to student portfolios and shared with pride.

C.I. Waggoner Elementary- The Art Department at C.I. Waggoner seeks to provide all students in Kindergarten, 1st, 2nd, 3rd, 4th, and 5th grades with appropriate and quality paintbrushes, along with new markers and quality art paper, in order to create vital art skills.

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Kyrene del Norte Elementary- The annual drama production is a nine-year tradition at Kyrene del Norte. Funds will be used for costumes, sets, and props. Funds will also be used to purchase accompaniment tracks for the performances. This activity allows students to explore feelings and emotions in a safe and non-judgmental environment.

C.I. Waggoner Elementary- It is well-known that students learn best when they experience hands-on learning. Currently, Waggoner students take turns while practicing musical concepts on the barred instruments. They will acquire one additional xylophone so that fewer students need to share instruments. Student learning will be enhanced with more students able to practice at the same time and concurrent play during performances.

Kyrene Middle School- Kyrene Middle School Chorus program will hire a professional pianist to accompany concerts. The pianist will accompany the chorus groups while they sing and perform. They will use the funds to pay the accompanist for their time in rehearsal and performance with the KMS Choral Ensembles.

Kyrene Middle School- STEAM students will use the Engineering Design Process to work collaboratively in an inquiry-based learning environment that encourages finding creative solutions to real world problems. The two STEAM projects funded will be a rubber band propeller airplane and an LED light design.

Gililand Middle School- Since COVID kept Band students out of school, students were not able to play their woodwind/ brass instruments. Because students haven't played their instruments, their aural perception of pitch (high/low/ or sharp/flat) has declined. In addition, their facial muscles used to form their embouchure have lost the muscle memory. Therefore, the Gililand Pride Band would like to add a "tuner/metronome" and a "brass embouchure visualizer" to their daily warm up

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routine. Both devices will allow students to evaluate their sound produced in real time and make immediate adjustments that will develop a tonal pitch center and strengthen embouchure muscles.

Rover Elementary- The Rover Music Theater Program will enhance its sound design to help the students soar to new heights. Their goal is to give young students an authentic theatrical experience by purchasing wireless headset microphones for lead roles. The wireless microphones will allow students an opportunity to learn choreography, drama and enhance their overall music theater experience.

Thew Elementary (Cycle 2)- Sarah James, an orchestra teacher who travels amongst seven Tempe schools, will purchase a projector to provide technological consistency between schools. The projector will help integrate other music technologies into the lesson and facilitate the learning of musical concepts. This will expedite learning and result in better quality performances.

Scales Technology Academy- This grant provides ukuleles for the students of Scales Technology Academy. The ukuleles will be integrated as a part of the music curriculum for third and fourth grade music classes. Ukuleles have never been taught at Scales, so this project will provide a new and unique learning opportunity for our students, most of whom would not have access to this kind of music instruction outside of school. This year, the project will directly benefit approximately 150 students and will impact countless others in our school community through future performances.

Meyer Montessori- To compliment the curriculum's continent study, where the children study the cultures of people who live on each continent, Meyer would like to invite musician Frank Thompson to visit the school to teach the children about the djembe drums, share some insight into how music has impacted the African culture and lead the children in an African drum circle.

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Aguilar Elementary- The project involves the purchase of a Makala ukulele classroom set, a COVID safe, string instrument, and storage rack. What the students learn can benefit them throughout life, whether it is enjoyment from learning and playing an instrument as a hobby or gaining an appreciation for music. Making music uses most of the brain and helps with patience, perseverance and creativity.

McKemy Academy of International Studies- The McKemy Academy is transitioning to a “Choice-Based Art Room.” Placing an emphasis on the creative process means that students will have full control over the design of their final projects. As such, it is difficult to determine how students will decide to create and what supplies they will need. The grant funds will offer flexibility with a range of art supplies for students and the ability to facilitate their creativity in a way that is complementary to the Choice Based Art Room approach.

Connolly Middle School- Numerous students’ express interest in double reed instruments, including oboe and bassoon, however these instruments are not traditionally taught in the CMS band room. The Connolly Band program would like to bring in double reed artists/musicians to help facilitate the double reed learning. The program will provide private lessons and master classes to interested students.

Tempe High School (Cycle 2)- The funds from the School Arts Grant will be used to host Native American artist, Jacob Meders, on the campus to hold a workshop for students. The workshop will include a screen printing demonstration and allow students to create their own artwork through this media. This workshop will promote collaboration and a connection between our students and the local artist community.

Fees College Preparatory Middle School- This year at FEES the arts department had

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the amazing opportunity of doubling in size as the old STEM lab was replaced with a second and brand-new art classroom! Funds will go toward stocking the new classroom with drawing boards/easels, pencils, erasers, along with replacing consumables in the ceramics room such as clay and glazes.

Fuller Elementary- Because of Covid guidelines, the ability to sing in music class has been greatly reduced. Fuller has relied more on music reading using instruments to teach music concept in general music and choir classes. A favorite activity is playing musical desk bells. These are bells that are color coded as different notes and tapping a button to play the bell. Fuller would like to expand the collection to a class set. Students will be able to showcase a song performed on the bells in future concerts.

Laird School- Due to fluctuations in online music learning, Laird feels the need to add more variety of sheet music levels to support the current musical needs of the Laird orchestra program. These would be used for performances such as school concerts and district wide festivals. With the ability to purchase music specifically for the current situation, they can provide music designed for the ability level of our students that is new and engaging; music that appeals to our students and generates enjoyment in learning at every level.

Holdeman Elementary- This project will expand the current Music curriculum by giving students the opportunity to explore music with motion, while maintaining a safe environment. Extra movement supplies for the Elementary Students; scarves, parachutes, and some repertoire for the instructor, will give students an opportunity to explore movement with music will cement concepts, as well as give students freedom to create their own.

Laird School- Due to COVID concerns, the Laird School Choir will transition to ukulele instruction. This will provide a valuable musical experience for the students and lessen

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health risks. The program will not only teach students how to play the ukulele but also give them an opportunity to perform (virtually/in person), and give them the opportunity to meet virtually with ukulele artists from around the world.

Tempe Preparatory Academy- Tempe Prep would like to enhance students' understanding of art technique and art history by giving them the opportunity to explore painting with a full set of acrylic paints. Acrylic paints will expand the ability to explore certain techniques, such as layering, glazing, stippling, underpainting and dry brushing. Adding acrylic paints to the classroom supplies will greatly enhance the students' ability to fully explore the medium of painting.

Tempe Preparatory Academy- Funding will support the 2022 spring musical 1776 and will cover expenses such as licensing, scripts, stage, set, and costume costs. Student will engage in set design/building, costume design, and the performative aspects of the play. It will be presented to the community giving the students advanced skills in performing and technical theater, along with learning how to collaborate with others on a long-term artistic project for the benefit of the community.

Corona del Sol High School (Cycle 3)- Funding will contract a guest clinician to work with students in preparation for the AMEA Area Concert Festival assessment. The guest clinician/musician will visit the schools prior to the festival to provide instruction and feedback to our directors and students. Mr. Murphy is the Assistant Band Director at Mesa Community College, serves as a judge for AMEA/ABODA events, and works with concert bands and orchestras throughout the state each year. His positive personality and depth of knowledge will help us reinforce state music education standards in our classrooms and extracurricular performances.