# **2020-21 School Arts Grants**

# **Aguilar Elementary School- Music**

Musical instruments will be purchased including Meini Darbuka drums, rhythm sticks, tambourines, and guiros, Mexican scraping instruments. This project provides innovative, quality arts programming by teaching students non-verbal communication, listening, teamworking, and self-discipline through diverse drumming cultures and multilingual songs.

# **Compadre Academy- Visual Arts**

Compadre will continue to establish a new Ceramics Program through the purchase of glazes and other supplies from local artisan supplier Marjon Ceramics. The programs will help Compadre's diverse student body learn planning, problem solving, delayed gratification, and growth from failure.

## **Connolly Middle School- Music**

An ensemble of professional double reed musicians will teach a Master class to the Connolly band. The program will provide students with personalized training, instant feedback, effective practice, less frustration and more motivation.

## Gililland Middle School- Music

Drums, drumsticks, rhythm sticks and books will be purchased. COVID 19 does not allow students to play wind and brass instruments safely indoors so drumming allows students to continue making music and meeting standards.

## **Holdeman Elementary School- Music**

The ProApps software bundle, to be purchased for the Music Program, will allow the band teacher of 560 students to film, edit, and distribute high quality, accessible, instructional videos to both in-person and at-home learners.

# **Hudson Elementary School- Music**

Ukuleles will be integrated as a part of the music curriculum. The lasting impact of ukulele education will benefit students by developing teamwork and community from band and orchestra, learning foundational string playing, and introductory composing.

# Kyrene de la Mariposa Elementary- Music

A set of Hamano ukuleles will be provided to the music department. The project will provide 5th graders an opportunity to learn basic concepts of chords and chord progressions. The instruments will be implemented in as part of a COVID safe curriculum.

## **Kyrene del Norte Elementary- Music**

The program will result in the re-stringing of the department's ukuleles. These repaired instruments will replace recorders and allow 3rd,4th and 5th graders an in-person experience and the opportunity to become competent in a new instrument.

# **Kyrene Digital Academy- Music**

A set of recorders, purchased for at-home learning, will provide the opportunity for students to practice and use note reading skills, learn pitch and rhythm knowledge and learn skills vital for future musical performance.

# **Kyrene Middle School- Music**

This purchase provides Kyrene Middle School Orchestra & Mariachi program the supplies needed for instrument repairs/maintenance. These materials allow all music students to take home a functioning instrument and all the necessary maintenance supplies. This provides for a successful distance learning experience.

## **Kyrene Middle School- Music**

The funds will supply students with instrument maintenance supplies including reeds, valve oil, and sanitizing products. With no-cost supplies provided, students, including those from low income families, will be able to reach a higher level of learning and performance of their music. This will instill in them a strong desire of excellence and achievement.

### **Kyrene Middle School- Music**

KMS Music Exploration program will expand with a set of Tubano drums. Through the use of these drums, students will have a hands-on musical experience and learn the perspectives, values, and traditions of other individuals and communities.

### **Kyrene Middle School- Visual Arts**

Funds will be used to purchase supplies for in-person Art Classes and Art Club at KMS. These ceramic and printmaking supplies allow students equal access to projects, multi-grade discussion, artistic evaluation, and expansion of their artistic portfolio.

# **Kyrene Middle School- Visual Arts**

This project will provide necessary supplies for ceramics, drawing and fabrics projects for inperson and virtual learning. These supplies are vital to offer access and equity to students, both at home and in-person, to experience meaningful creation and collaboration.

#### **Laird School- Music**

Ten roll up piano keyboards and a wireless microphone system will provide a singing alternative to the choir. The COVID safe program will allow the students to learn in-person or at home. Continued music education will have long term benefits of patience, perseverance and creativity

#### **Laird School- Music**

The purchase of multiple sets of music will be used and performed by the district-wide Honor Orchestra ensemble. These additional pieces will widen the breadth of the musical offerings and further challenge and prepare the talented student band. Music will then be distributed to other schools in the district to the benefit of many other students.

### Marcos de Niza High School- Dance

The MDN Dance Department will utilize a portable PA system to have student dancers practice and perform outside, thereby practicing social distancing while still having the ability to perform. This will allow the dance student to practice and perform the choreography that will be featured in the Spring Musical.

### McClintock and Corona del Sol High Schools- Visual Arts

John Toumisto-Bell will offer a Google Meet session with all art students and a virtual studio tour to honors students. The speaking engagement will offer demonstrations, conversation of art beyond the classroom, and practical information on a career in the arts.

### McKemy Academy of International Studies- Visual Arts

The "Art Journal" program features journals with technical information and prompts which will be given to students along with kits of art supplies. Having basic art materials available to students will broaden the online learning curriculum, giving them an experience equal to the inperson counterparts, and allow students to experiment with mediums and techniques.

#### New School for the Arts & Academics- Visual Arts

Professional artists will be hired to teach virtual workshops for the Painting and Mixed Media classes. Workshops will feature techniques, discussion, feedback, and will foster connection to the local artist community. Workshops will be stored on an online virtual library for future classes.

# **Rover Elementary School- Theater**

Rover Music Theater Program would like to enhance its lighting system to achieve the possibility of special effects. The student crew will learn to program the lights in sequence with staging and choreography thereby enhancing the overall theatrical experience.

## **Tempe High School- Visual Arts**

A large-scale woodcut printing workshop, hosted by professional artists from Xixo Inc., will allow students to design, collaborate with, and establish connections with the local artist community.

# **Tempe High School- Theater**

This funding will make the Spring Drama Club play possible by covering expenses such as licensing, scripts, stage, set, and costume costs. Student will engage in set design/building, costume design, and the performative aspects of the play. It will be presented to the community giving the students renewed energy and pride from their successful production.

## **Thew Elementary School- Music**

A speaker set, with current sound technology, will give the students in the K-5 General Music Classroom opportunities to listen, respond, move, and dance to a wide range of musical genres and master musicians to gain a deeper understanding of music and it's place in their world.

# **Ward Traditional Academy- Music**

Keyboard stands and Bastien Method books will be added to the Piano Classroom. The stands will enable students to socially distance in the classroom while retaining the opportunity to have a hands-on experience.