Fifth Grade Tour of the Tempe History Museum

[The students] loved that the docents listened and responded to all their questions. The engagement activities that were added to each station were a great idea....
Thanks for listening to our input!

Randall Forrest, 5th Grade Teacher



Program Goals

Deliver an experience that instills in students a sense of ownership in the history of Tempe through interactive experiences that connect to their everyday lives and inspires them to preserve their own history.

The Program

is about the stories of Tempe as a desert southwestern urban community.

It has four themes:

Surviving in the Desert – The desert climate and limited water supply affect how people live in Tempe and the Salt River Valley. Over time, people changed the desert environment to meet their needs.

Living Together – Many different groups of people have lived in Tempe. Each group has given in their own way to what Tempe was, is and will become.

Building Community - Like many desert areas in the American West, Tempe has grown from a small farming town into a city. Tempe is unique in many ways.

College Town – Since it began as a teachers college in 1885, Arizona State University has played a key role in shaping Tempe. It remains an important part of the city today.

The Experience

may include pre-visit and post-visit classroom activities in addition to the visit to the museum.

Pre-visit online materials include:

- A vocabulary list
- Four 30 minute lessons, one for each theme. (A condensed version of the lessons is also available, covering all four themes in 30 minutes)

The two-hour museum visit

The students, divided into four groups, spend 20 minutes examining each themed area. The tour culminates with a custom *Tempeopoly* board game, and brief discussion with each group.

Post-visit online materials include:

- Classroom activities
- An interactive virtual timeline

See pre- and post-visit materials at www.tempe.gov/museum



For more information or to book a tour call: 480-350-5100