

City of Tempe

ASSISTANT RECREATION COORDINATOR

JOB CLASSIFICATION INFORMATION			
Job Code:	151	Department:	Community Services
Supervision Level:	Supervisor	State Retirement Group:	ASRS
Status:	Classified	Market Group:	Sr. Recreation Coordinator+
Safety Sensitive / Drug Screen:	Yes	Physical:	Yes
Click have for more job classification information including current salary range			

Click <u>here</u> for more job classification information including current salary range.

REPORTING RELATIONSHIPS

Receives direction from a Community Services Supervisor, Recreation Coordinator, or from other supervisory or management staff.

Exercises functional supervision over technical, clerical, contract and volunteer recreation and Kid Zone staff.

MINIMUM QUALIFICATIONS

Experience:

Two (2) years of recreation programming and/or facility management experience (to include swimming pool and multi-usage recreational facilities when appropriate to assigned area).

When assigned to Adaptive Program:

Two (2) years of experience in planning activities for children and young adults with Intellectual and Developmental Disabilities (IDD).

When assigned to Aquatics Program:

Three (3) years of experience related to aquatics.

When assigned to Kid Zone Enrichment Program:

Two (2) years of recreation programming, elementary educational enrichment programming or early childhood education. Facility management experience is preferred.

When assigned to Kid Zone Nutrition Program:

Two (2) years of nutrition education programming, recreation programming, elementary education enrichment programming or early childhood education; including at least six (6) months' experience in working with school-aged children. Supervisory experience is preferred. Basic cooking skills preferred. Computer applications from Microsoft Office suite are preferred.

When assigned to small craft boating:

One (1) to two (2) years of recreation programming and/or facility management experience to include experience in small craft boating Competitive rowing experience is preferred. experience preferred. Previous experience in fiberglass repair and general boat repairs, and previous participatory and teaching experience in a small craft sport (rowing, sailing, canoeing and kayaking) is preferred.

Education:

Equivalent to the completion of an Associate's of Arts degree in recreation administration, elementary education or degree related to the core functions of this position.

When assigned to Kid Zone Nutrition Program:

Equivalent to the completion of an Associate's of Arts degree in nutrition, recreation administration, elementary education or degree related to the core functions of this position. Bachelor's degree in nutrition, dietetics exercise science, physiology or related degree is preferred.

License / Certification:

When appropriate to assigned area:

- Possession of, or required to obtain, an appropriate, valid Lifeguard Training Certificate.
- Possession of, or required to obtain, an appropriate, valid Lifeguard Instructor and Trainer Certificate.
- Possession of, or required to obtain, an appropriate, valid, Waterparks Skills Certificate or equivalent.
- Possession of, or required to obtain within six (6) months of hire, an appropriate, valid Red Cross Water Safety Instructor Certificate.
- Possession of, or required to obtain, an appropriate, valid CPR/AED and First Aid Certificate.
- Possession of, or required to obtain, an appropriate, valid American Red Cross Certificate -Introduction to Health Services Education.
- Possession of, or required to obtain, appropriate certificates for various small craft sports including rowing, sailing and kayaking. USRA Level II coaching certification desirable. Candidates will be expected within the first six (6) months of employment to obtain safety boat certification and working towards USRA and ACA safe boating certification.
- For some assignments, possession of a valid driver's license.

When assigned to Adaptive Program:

- Possession of or required to obtain within thirty (30) days of hire, a valid CPR/AED and First Aid certifications
- Possession of or required to obtain within thirty (30) days of hire, an Article 9 certification.
- Possession of or required to obtain within thirty (30) days of hire, a fingerprint Clearance Card from State of Arizona.
- Possession of a valid driver's license.

When assigned to Kid Zone Enrichment Program:

- Possession of the appropriate credentials and qualifications to qualify for Site Director as required by the Arizona Department of Health Services Office of Child Care Licensing.
- Possession of, or required to obtain within thirty (30) days of hire, a valid CPR/AED and First Aid certifications
- Possession of, or required to obtain within thirty (30) days of hire, a fingerprint Clearance Card from State of Arizona.

When assigned to Kid Zone Nutrition Program:

- Possession of, or required to obtain by the end of the probationary period, an appropriate, valid CPR and First Aid Certificate.
- Possession of, or required to obtain by the end of the probationary period, an appropriate, valid Food Service Worker's Card.
- Possession of, the appropriate credentials and qualifications for Child Day Care Center Teacher-Caregiver as required by the Arizona Department of Health Services Office of Child Care Licensing.

ESSENTIAL JOB FUNCTIONS

Essential job functions are the fundamental duties of a position: the things a person holding the job absolutely must be able to do.

To actively support and uphold the City's stated mission and values. To assist and participate in the supervision of daily operations of a large recreational facility and/or to coordinate and facilitate special events, instructional classes and/or nutritional education programs.

OTHER DUTIES AS ASSIGNED

Please note this job description is not designed to cover or contain a comprehensive listing of all activities, duties or responsibilities that are required of the employee for this job. Duties, responsibilities and activities may change at any time with or without notice.

Assist and participate in the direction of daily operations for a large recreational facility.

- Supervise, facilitate and oversee scheduled events, instructional classes and programs; oversee
 the issuance and collection of recreational equipment for an event, class or program; ensure
 adequate staffing for the event, class, or program.
- Oversee the collection of program site registration forms, waivers and registration fees for special events, instructional classes, and programs.
- Assist and respond to the general public regarding questions, comments or concerns.
- Supervise assigned temporary and voluntary staff; participate in the selection and scheduling
 of temporary and voluntary staff; provide or coordinate staff, volunteer and contract staff
 training.
- Provide (Assist rather than Provide) and coordinate an on-going site training program for staff.
- Participate in budget preparation and administration; prepare cost estimates for budget recommendations; assist in preparing and submitting justifications for budget; assist in the monitoring and control of assigned program expenses.
- Prepare program event and facility marketing materials including news releases, flyers, pamphlets and brochures.
- Maintain records and develop reports concerning new or ongoing programs and program effectiveness; maintain records for registrations and fees collected; maintain and file accident reports; prepare statistical reports are required.
- Monitor and inspect the recreational facility as required; secure the facility; assist with the scheduling of facility maintenance.
- Develop survey instruments and implement surveys of program participants and record survey results; implement program changes.
- Attend training workshops and staff meetings.
- Administer first-aid in an emergency situation.
- Perform related duties as assigned.

When assigned to Adaptive Program:

- Supervise assigned temporary and voluntary staff; participate in the selection and scheduling
 of temporary, intern and voluntary staff; provide or coordinate staff, intern and volunteer
 staff training.
- Assist with planning, engagement, and execution of events and activities such as Special Olympics, afterschool program, summer camp, social activities, leagues, instructional classes, etc.
- Ensure compliance with State of Arizona Division of Developmental Disabilities regulations.
- Maintain facility, report problems, clean up and ensure overall safety.
- Develop new innovative ways to engage the IDD community in our plan for growth.
- Create and conduct activities to enhance social and physical skills for youth and young adults with developmental disabilities.

When assigned to Aquatics Program:

• Supports and assists the City of Tempe Aquatics Coordinator in hiring, training, supervising, and evaluating aquatic staff i.e. pool managers, lifeguards and swimming lesson instructors.

- Manages the on-going operation, maintenance and staffing of the aquatic programs and facilities.
- Coordinates in-service training (e.g., LGT, WSI, CPR, First Aid, BBP etc.) and work schedules for managers, lifeguards and swimming lesson instructors.
- Oversees the aquatic program materials inventory and condition of program supplies.
- In their absence of the Recreation Coordinator- Aquatics Programs; carries forth role and responsibilities along with other aquatic program leadership roles in covering work shifts, staff responsibilities and in the delivering of aquatic programs within the Tempe community.
- Monitor the daily operation of the aquatics operation, including the administration of programs, coordination of aquatics staff and general customer service.
- Assist with supervision of and providing support to the aquatics staff, including hiring, orientations, scheduling, trainings, evaluations, work performance support, and implementation of disciplinary procedures up to and including separation.
- Hires, interviews, trains, supervise and evaluate pool managers, lifeguards and swimming lesson instructors.
- Manages the swim lesson program for indoor/outdoor pool facilities. Develops and plans yearly schedule for swimming lessons.
- Provide training and orientation to new employees during the fall and winter seasons.
- Assist with scheduling of programs and use of the aquatic facility. Coordinates and schedules requests for private and semi-private swimming lessons.
- Coordinates in-service training (e.g., CPR, First Aid, Ellis, Star Fish, ARC protocols/techniques) and work schedules for pool managers, lifeguards and swimming lesson instructors. Ensure that Aquatic Staff understands and knows current pool and work schedules.
- Assist with administrative support with duties that may include purchasing, inventory
 monitoring, preparing reports, filing, phone communications, email communications, utilizing
 computer software, and other administrative tasks.
- Perform the duties of a lifeguard, instructor, or other program staff, as needed or assigned.

When assigned to Kid Zone Enrichment Program:

- Oversee morning pager on rotational basis; report and record absences; place appropriate substitute staff at sites.
- Organize two special events per semester.
- Mentor assigned program manager sites, to include planning, special events, training and staffing.
- Independent of supervisor, coordinate a site council for Assessing School Age Quality standards and prepare the site for accreditation.
- Provide training workshops for staff.
- Assist in the interviewing process for part-time temporary staff.
- Ensure compliance with DHS and DES regulations.
- Coordinate and communicate effectively with City of Tempe employees, school district staff, parents and community organizations.
- Participate in the Kid Zone Enrichment Program's Fall, Winter and Spring camps.

When assigned to Kid Zone Nutrition Program:

- Supervise assigned temporary and voluntary staff; participate in the selection and scheduling
 of temporary, intern and voluntary staff; provide or coordinate staff, intern and volunteer staff
 training.
- Create and maintain partnerships with public school staff to assist them to implement successful nutrition education programs. Create and maintain an incentive program for teachers to gain resources for nutrition education in their classrooms.
- Set up and present at principal/teacher meetings at the schools. Coordinate and teach nutrition and physical activity education in the classroom. Collect information back from school staff re: classes taught.
- Coordinate and oversee nutrition education efforts and activities during before, afterschool
 and summer programs. Assist in training and motivating site staff in implementing nutrition
 education. Collect data re: activities and lessons taught.
- Provide training workshops for staff.
- Select and present approved Nutrition Education Curriculum to parents, families and/or other community members.
- Supervise, facilitate and oversee scheduled Nutrition special community and/or school events, instructional classes and programs including performing program Life-sized Mascot appearances.; oversee the issuance and collection of supplies and equipment for an event, class or program; ensure adequate staffing for the event, class, or program.
- Implement the DES Food Stamp Adopt an Office Program.
- Maintain cleanliness of work environment assisting in set up and take down of all activities.
 Some lifting, carrying, and physical work is required.
- Attend Arizona Nutrition Network (AZNN) and other nutrition meetings/trainings.
- Participate in grant application, budget preparation and administration; prepare cost estimates for budget recommendations; assist in preparing and submitting justifications for budget; assist in the monitoring and control of assigned program expenses.
- Ensure compliance with Nutrition grant requirements and DHS and DES regulations.
- Prepare program event and marketing materials including news releases, flyers, pamphlets and brochures.
- Administer survey instruments to program participants as a means to gain data for program impact and evaluation; implement program changes.
- Compile information for invoices, monthly and quarterly reports.
- Establish and maintain effective relationships with the children, parents, school staff and other community members.
- Coordinate and communicate effectively with City of Tempe employees, school district staff, parents and community organizations.

When assigned to small craft boating:

• Develop a 4 to 8 (8 - 12) week lesson plan for each type of boating class; teach boating classes at various skill and age levels.

- Plan age and skill appropriate boating activities; ensure activities conducted in safe manner.
- Participate in the development of program goals and objectives; assist in the development the rowing program for youth, juniors and adults.
- Supervise participants, volunteers and seasonal instructors; maintain discipline in the boat storage facility and in classes.
- Assist with the recruitment, training, and evaluation of volunteers, seasonal, and contract boating staff; participate in the selection of staff; work with employees to correct deficiencies.
- Assist with the coordination and implementation of training clinics for staff and outside user groups; assist with scheduling activities, classes and special events.
- Assist with the coordination, promotion and implementation of all aspects of the boating programs for all age groups and the special needs population.
- Assist in fundraising activities.
- Assist in maintaining upkeep, organization and security of the boat storage facility and equipment.
- Complete payroll time sheets; track student attendance; distribute, witness, and collect waivers of liability from participants; verify class registration; assist with the collection of registration forms.
- Set up teaching area: lift and carry tables, chairs, boats, oars, ergometers, teaching equipment, and audio-visual equipment.
- Provide program information to the general public.
- Repair boating equipment as needed.
- Procure, request and account for supplies.
- Administer first-aid in an emergency situation; participate in first aid and safety drills.

COMPETENCIES			
CLASSIFICATION LEVEL	INCLUDES	COMPETENCIES	
Foundational	All Employees	Inclusion, Communication, Interpersonal Skills, Integrity, Professionalism, and Willingness to Learn	
Non-Supervisory	In Addition >	Teamwork, Customer Service, Initiative, and Dependability / Reliability	
Supervisory	In Addition >	Staffing, Monitoring Work, Delegating, Development / Mentoring, and Support Others	
Manager	In Addition >	Preparing / Evaluating Budgets, Monitoring / Controlling Resources, and Motivating / Inspiring	
Deputy Director	In Addition >	Entrepreneurship and Networking	
Director	In Addition >	Organizational Vision	

For more information about the City of Tempe's competencies for all classifications:

City of Tempe, AZ: Competencies

JOB DESCRIPTION HISTORY

Effective September 1990

Revised March 1999

Revised July 2003

Revised June 2005

Revised November 2006

Revised May 2007

Revised July 2007(requirements/duties changed)

Revised March 2010 (license/certification for Kid Zone program)

Revised September 2011 (update job duties)

Revised July 2014 (added Aquatics assignment)

Revised February 2015 (added Kid Zone nutritional program job duties/min quals)

Revised August 2021 (added Adaptive program assignment)

Revised September 2023 (updated license/certification for Kid Zone Enrichment Program)

PHYSICAL DEMANDS AND WORK ENVIRONMENT

Job Title: Assistant Recreation Coordinator

		Never	Occas.	Freq.	Contin.
Sit Stationary / Stand Move / Traverse Machinery* Electrical* Y Power Tools* Hand Tools* Personal Protective Equipment* Airborne Chemical Exposure Airborne Biological Exposure Computer Software Physically handling of chemicals Indoors Outdoors Around, in or on water Extreme Heat Extreme Cold Office Setting Confined Spaces Excessive Noise** Heights Sewage Exposure Bend / Stoop / Twist Crouch / Squat Kneel / Crawl Repetitive Arm Use Repetitive Arm Use Repetitive Hand Use Climb Stairs / Ladders N N Machinery* X X X X X X X X X X X X X	ENDURANCE / ENVIRONMENT /	0% of	1-35% of	1	66-100%
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VEHICLE OPERATION		NO
Will this position drive a City vehicle?	х	
Will this vehicle require a Commercial Drivers License?		Х

Job Code: 151

VISION REQUIREMENTS	YES	NO
Close (clear vision at 20 inches or less)	Χ	
Distance (clear vision at 20 feet or more)	Χ	
Color (ability to identify and distinguish colors)	Χ	
Depth Perception (three-dimensional vision, ability to judge distances and	Χ	
Peripheral (ability to observe an area that can be seen up and down or to the	Χ	
Ability to adjust focus (ability to adjust the eye to bring an object into sharp focus)		

Maximum LIFT / CARRY	Lift	Carry
5-25lbs		
26-50lbs		
51-75lbs	Χ	Х
76-100lbs		

Maximum PUSH / PULL	Push	Pull
5-25lbs		
26-50lbs		
51-75lbs	Χ	Χ
76-100lbs		

ADDITIONAL CONSIDERATIONS:

- Boating assignments: Lift, Carry, Push, and Pull max is 75 lbs.
- Kid Zone assignments: Lift, Carry, Push and Pull max is 50 lbs.
- KRC assignment: Lift, Carry, Push and Pull max is 50 lbs.
- Aquatics assignment: Lift up to 40 lbs.; frequent swimming.
- May require working extended hours.
- May work alone for extended periods of time.

*DEFINITIONS/EXAMPLES

Machinery: bucket truck, riding mowers, backhoe etc.

Electrical: wiring, outlets, fuses etc.

Power Tools: push mowers, jackhammers, drills, chainsaw etc.

Hand Tools: hammers, wrenches, shovels, wheel barrels, saws etc.

Personal Protective Equipment: Tyvek coveralls, hard hats, fall protection harness etc.

Excessive Noise exists when you raise your voice to communicate with someone who is 3 ft away.

Respirators: 1/2 face or full-face cartridge.

Hepatitis A and Hepatitis B vaccinations are offered to employees in the OSHA bloodborne pathogens