

# 2024-25 Arts in Schools

## Residencies:

**Connolly Middle School** – Tempe Community Arts grant funding will afford a residency to guest clinician and local artist Rae Wilson to help students explore the art of self-portraits. During Wilson’s residency, students will have time to ask questions of a local professional artist, collaborate with Wilson as well as their peers, critique their works, and display them at a district art show open to the Tempe community.

**Curry Elementary School** – Through grant funding, Grupo BombAZo will introduce and invite the Curry Cougars Choir into the cultures and music of Puerto Rico’s Bomba style, engaging students in Bomba’s forms of drumming, dancing, and singing. This residency will give students knowledge of Puerto Rico’s history and language while developing their vocal techniques and performance skills.

**Meyer Montessori** – Through the use of grant funds, Frank Thompson will engage as a guest clinician at Meyer, allowing 140 students in Grades 1-5 to participate in an expert-led African Drum Circle, providing an immersive experience in African music, drumming, and cultural traditions while deepening their appreciation for the historical and present-day significance of African arts.

**Mosley Middle School** – This project grant will offer a residency to the Tetra String Quartet ensemble, a nonprofit organization that aims to uplift elementary, middle, and high school students through chamber music instruction. Two Mosley student ensembles will be provided a large group workshop, instrument-based clinics, and a performance-based masterclass through Tetra’s residency of creative exercises.

**Mosley Middle School** – Award-winning Orchestra Director Brian Murphy will be provided a residency at Mosley Middle School through grant funding, allowing him to directly engage with and improve the instrument techniques of 6<sup>th</sup>-8<sup>th</sup> grade band students. Through Murphy’s mentorship, students will attain fundamental performance skills, boosted work ethics, and motivation to benefit the entire Mosley community.

**New School for the Arts & Academics** – Grant funding will support NSAA students by bringing renowned photographic artist David Emitt Adams to lead a workshop where Advanced Photography students will learn and create their own photographs using the historic wet plate collodion process, providing a unique hands-on experience in this traditional art form.

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**New School for the Arts & Academics** – Grant funds will allow NSAA the opportunity to bring in Thomas Breeze Marcus, a Phoenix-based Tohono O’odham artist, through the artist residency to share his experiences and art style with students. This opportunity will inspire students to develop their own creative voices and skills in spray paint artistry, while also exploring personal storytelling through artwork.

**Rover Elementary School** – Through a grant-funded residency, guest artist Joe Willie Smith will provide a unique, hands-on sensory experience with his innovative sound table, which produces sound as students draw on it. This project will allow 170 students in Grades 1-3 to explore art and music simultaneously, enhancing their education while engaging with an instrument made of recycled materials.

**Shamley Middle School** – This funding will allow students in two Shamley art classes to learn alongside artist John Tuomisto-Bell in his weeklong residency. Tuomisto-Bell’s residency would explore sculpting with Styrofoam and casting the sculptures with a lost foam technique in aluminum pours. Students’ final pieces will be displayed at a school gallery night before students have the opportunity to take home their original metal art.

**Ward Traditional Academy** – Fiddler and educator Taylor Morris will be invited for a residency at Ward to provide specialized workshops for orchestra students in 5th-8th grade. This residency will teach students to learn fiddle tunes by ear, explore techniques unique to fiddle and folk music, and make creative musical choices, enhancing their understanding of folk music from various cultures.

**Ward Traditional Academy** – Grant funds will allow students in one of Ward’s art classes to work with artist John Tuomisto-Bell in a weeklong residency. Tuomisto-Bell’s residency will explore sculpting with Styrofoam and casting the sculptures with a lost foam technique in aluminum pours. The project will have the pieces displayed in a school gallery night, giving students lasting original artwork and knowledge of a new sculptural technique.

**Kyrene de los Niños Elementary School** – This project will employ funds for the residency of ceramic artist James Schwartz, who will guide a project and provide instruction from initial creation to final glazing with both a Kindergarten and 1<sup>st</sup>-grade class. Both the instructor and students benefit by working with Schwarz, an artist specializing in ceramics, as he guides them through the comprehensive and beautiful process of ceramic making.

**Kyrene Middle School** – This grant will fund a residency with guest artist Rebecca Jacobs, who will teach set painting techniques to technical theatre students at KMS and up to 90 students involved in the after-school theatre program. The workshops will integrate art and theatre, offering practical skills and supporting the program’s interdisciplinary efforts.

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**Kyrene Middle School** – Community Arts grant funding will offer a residency to Dain Gore, a visual artist and teacher within the Tempe community. Gore will be teaching in-depth demonstrations of developing ideas, as well as visual art tools and techniques. Students will bolster their knowledge and skills in art by exploring various mediums with this expert artist.

**Corona del Sol High School** – Funding will contract a residency for the Burn City String Quartet to work with students in the Orchestra Program. The quartet will both perform for the orchestra classes and provide section coaching for the students. This residency will help improve students' musicianship through tailored instruction and create equitable, extraordinary experiences.

**Corona del Sol High School** – This project grant will offer a residency to lighting designer Todd Muller to work with Corona del Sol Dance Company students to produce their Winter Dance Concert. Muller will work with students to deliver a high-quality production of the *Nutcracker Tale*, while raising state dance and theater standards in extracurricular performances.

**Marcos de Niza High School** – Through a grant residency, Marcos will host guest artist Kathy Connelly, who will introduce glass sculptural techniques to advanced art students. She will guide them through creating glass mosaics, from design to grouting, and demonstrate safety techniques. This project will allow students to learn a new, unique medium and showcase their work throughout the community.

**McClintock High School** – Tetra String Quartet, a local professional music ensemble, will receive a residency to work with over 80 students in two McClintock orchestra classes. With Tetra's coaching, students will hone their skills as they learn and create chamber music in small groups, culminating as group chamber performances for their peers and the community to enjoy.

**McClintock High School** – This project grant will bring in professional sound technician Nick Halonen of Link Performing Arts to teach choral students how to set up, use, and store sound equipment. Halonen will also run audio for McClintock's November choir concert. This will benefit over 100 McClintock choir students as Halonen provides valuable instruction and opportunities to interact with professional sound equipment.

**McClintock High School** – This grant will support the residency of Liza Stout, a visual arts guest artist who will work with the school. Art students will work with Stout on both ceramic and 2D art techniques and styles in the classroom. Students will gain depth of knowledge from a successful, local artist while being provided opportunities to learn and explore new practices.

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**McClintock High School** – McClintock will introduce guest artist Ryan Pratt, a local musician and educator, for weekly one-hour sessions with 30 brass students through the grant residency. Pratt will lead sectionals, individual lessons, and after-school clinics, boosting student skills and ensuring consistent training across the Wind Ensemble, Symphonic Band, and Marching Band.

**McClintock High School** – Professional light technician Donna Petersen will work as a guest artist at McClintock to teach students about lighting setup, cues, and effects, and run tech for the school's dance concerts. With over two decades of experience, Petersen will enhance the aesthetic of the shows and provide valuable hands-on learning for all 140 students in the dance department.

**Tempe High School** – In collaboration with McClintock High School, this grant fund will bring in Tetra String Quartet, a local professional music ensemble, to work with Tempe High orchestra students. With Tetra's residency, students will hone their skills as they learn and create chamber music in small groups, finally presenting their chamber pieces in concert at McClintock High School.

**Tempe High School** – Through a grant-funded residency, master classes with NAU Associate Professor of Music Stephen Meyer will provide specialized instruction in specific instrument sectionals, enhancing students' technique and musical knowledge. This project will benefit 148 students across three ensembles, offering a more in-depth music education and improving performance skills at Tempe High.

## Supplies & Equipment:

**Aguilar Elementary School** – Grant funds will support Aguilar by providing the music program with a Rainbow Play Parachute, enabling Kindergarten through 4th grade students to engage in fun, interactive lessons that teach essential music skills like beat and movement, enhancing their overall music education.

**Arredondo Elementary School** – This grant will support the music program at Arredondo by incorporating two additional head microphone systems for the choir performances of over 450 Kindergarten through 5<sup>th</sup> grade students. These supplies enhance the overall sound quality and projection of performances and ensure every voice is heard clearly.

**Connolly Middle School** – This grant will provide the necessary funding to produce the Spring Musical, "Disney's Moana Jr.," at Connolly Middle School. The musical will be a valuable experience for students and the community, and it will have a positive impact on all involved, helping to foster social and emotional development for students and allowing the community to celebrate the arts.

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**Curry Elementary School** – To best serve students as they learn and grow musically, Curry will utilize grant funds to purchase a new wireless microphone system for the band program. This updated wireless system would provide access to equipment that allows more space for movement during performances as well as a better sound experience for their audiences.

**Fees College Preparatory Middle School** – The grant will be used to purchase printmaking and fabric dying supplies for Fees' art classes, allowing the students to learn the process and skills needed to create quality prints on original tie-dyed t-shirts. Students will expand their understanding of both silkscreen and tie-dye processes, then apply these skills by producing a spirit day shirt with a screen-printed school logo and their own dye pattern.

**McKemy Academy of International Studies** – Grant funding will support a comprehensive Commedia dell'Arte unit at McKemy by providing a set of high-quality, professionally made masks that allow over 300 students across multiple disciplines—Theatre, Fine Arts, Humanities, and Languages—to engage in hands-on learning and acting exercises while using traditional Italian character masks.

**New School for the Arts & Academics** – This grant will benefit the Levels I-III Fashion Classes by providing two new sewing machines to contribute toward their knowledge of clothing construction and sewing skills. Fashion students will be showcasing their designs and improved sewing techniques through pieces created for the Spring fashion show.

**New School for the Arts & Academics** – This grant will provide NSAA's Film Workshop class with new sound equipment, such as a boom pole, boom mic, and recording gear, which are essential for high-quality film and audio production. This equipment will enable students to produce superior films, beginning with a collaborative music video with the Jazz Ensemble, and will be instrumental for their future projects in filmmaking and sound design.

**Rover Elementary School** – With this grant, band students will be able to easily transport large musical instruments to and from school, ensuring they can practice at home and fully participate in concerts through the purchase of instrument carts. This project addresses the challenges of transportation and socioeconomic needs, helping students pursue musical goals and avoid leaving instruments at school, which limits their practice opportunities.

**Shamley Middle School** – Grant funds will go toward the purchase of a gong for Shamley School's percussion section, enhancing the school's music by adding a unique instrument to their collection, which allows for expanded repertoire and more dynamic performances. This addition will benefit percussion students and general music participants, enrich school concerts, and provide an exciting experience for both students and the community.

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**Spracale Elementary School** – Funding will support Spracale’s music program by providing specialized percussion instruments intentionally designed to be more accessible and engaging for students with special needs. These new instruments will enhance students’ ability to participate in music class, allowing them to play along with their peers more effectively and enjoy a musical experience tailored to their abilities.

**Tempe Preparatory Academy** – Tempe Prep will allocate grant funds to support their annual spring play, a stage adaptation of George Orwell’s *Animal Farm*, including auditions, rehearsals, and performances, involving students in Grades 6-12. This grant will enable a comprehensive theatrical experience by covering costs for set construction, costumes, and other production needs, ensuring a successful and enriching performance for all students.

**Tempe Preparatory Academy** – The grant will fund the purchase of art supplies and materials for Tempe Prep’s after-school Art Club, enabling middle and high school students to create a large-scale painting celebrating school spirit and local landmarks. This project will provide students with a unique opportunity to scale a design into a larger artwork and collaborate on a meaningful community display, enhancing their art education beyond the standard curriculum.

**Thew Elementary School** – Grant funding will support the purchase of six Baritone Ukuleles, expanding the class set to 24 instruments and ensuring that all 300 students in Grades 2-5 have access during lessons. This will allow for personalized practice and skill development, enhancing students’ musical abilities and preparing them for future instrument studies.

**Ward Traditional Academy** – Ward’s piano program will use grant funding to purchase five new keyboards, ensuring all 17 piano students can participate fully in class and at home. This will enable the continued growth of the program and the successful presentation of the program’s solo concerts. The new keyboards will help maintain the high standard of instruction and performance, allowing students to further develop their skills and engage with their musical education.

**Wood Elementary School** – Grant funding will support the after-school musical theater program by funding *Disney’s Lion King Kids* musical, allowing 4th and 5th grade students to participate in auditions, rehearsals, and performances. This program helps create a memorable musical experience for students and the broader Wood Elementary community.

**C.I. Waggoner Elementary School** – The Art Department at Waggoner seeks to fund the introduction of gelli printmaking to 235 students in Grades 3-5, providing them with a hands-on experience in mono-printing using reusable gel plates to create vibrant layers of color and texture. This project will enhance students’ understanding of printmaking techniques, while instilling a growth mindset as they experiment with and explore this unique art process.

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**C.I. Waggoner Elementary School** – Waggoner’s purchase of ukulele stands and specialty percussion instruments will enhance the organization and accessibility of their music program. This grant funding will ensure that all K-5 students benefit from a more engaging, hands-on music education experience, supporting their learning in rhythm, notation, and musical methods through improved instrument access and individual participation.

**Kyrene de la Mariposa Elementary** – Grant funds will enable Mariposa students to explore a diverse range of 2D and 3D art projects, including watercolor techniques, ceramics, and multi-media creations. This will provide students with the opportunity to experiment with various art materials, such as creating and glazing ceramics, enhancing their creative problem-solving skills and allowing them to draw inspiration from culturally significant artists while bringing their artistic visions to life.

**Kyrene de la Mariposa Elementary** – The purchase of a Bass Xylophone and an Alto Xylophone will enhance music education for approximately 500 students at Kyrene de la Mariposa by providing engaging new instruments for integrating movement, music, and speech. Grant funding will support students in developing musical skills, fostering creativity, and enhancing teamwork through ensemble pieces and individual compositions, while making abstract concepts like pitch and rhythm more accessible.

**Kyrene de los Niños Elementary School** – Niños’ music program will use grant funds to purchase a drum set and bongos, allowing all 394 students to engage with this equipment. By expanding access to percussion instruments, the project will foster musical exploration and creativity, especially for 4th and 5th graders, while nurturing a growing interest in percussion and ensuring every student has the opportunity to engage with hands-on music education.

**Kyrene del Norte Elementary School** – The annual drama production is a 12-year tradition at Kyrene del Norte, and funds will be used primarily for the production’s set, while also being allocated to costumes and props. This yearly project, alongside its partnership with the stage crew program, allows students to explore career paths and transformative performance art in a beautiful stage space.

**Kyrene Middle School** – KMS will use the grant to purchase a 12-string guitar, case, and strings, adding to the Tex-Mex instrument inventory for use during school, afterschool rehearsals, concerts, and community performances. This project will allow more students to participate in the Tex-Mex Conjunto Norteño group, fostering diversity in the music curriculum and laying the foundation for a new class in the Music Program.

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**Kyrene Middle School** – Grant funding will provide technical theatre students at KMS with high-quality, specialized supplies for their work on the Fall production of *You're a Good Man, Charlie Brown*. This project will allow students to gain practical skills in set design, lighting, sound, and props, giving non-actors hands-on experience in theatre production.

**Kyrene Middle School** – With this grant, band students at KMS will face fewer barriers in playing their preferred instrument, as funds will be used to purchase clarinet and saxophone reeds to ensure that all students, regardless of socioeconomic status, can play their chosen instruments during practice and performances. This will allow students to work with instruments they are passionate about, rather than switching due to a lack of resources.

**Manitas Innovation Academy** – This grant will support five music projects at Manitas Innovation Academy, benefiting 338 students in Grades 3-8. These projects include a 3rd grade recorder unit to teach treble staff reading and woodwind techniques, a 4th-5th grade ukulele unit focused on chording and a middle school percussion ensemble featuring bucket drumming and steel drums.

**Manitas Innovation Academy** – Kindergarten to 5th grade students at Manitas will benefit from the purchase of specialty supplies like Sumi ink, charcoal sets, and watercolor brush pens through grant funding. These supplies will be used in projects such as illustrations focusing on line for 3rd-5th grade and charcoal musical instrument collages for 1st-3rd grade, overall fostering creativity and expression in all students' artistic development.

**Corona del Sol High School** – Students in various Corona del Sol bands—including concert, marching, and jazz bands—will use grant-purchased mouthpieces to enhance their instruments' sound quality and performance. The new mouthpieces will upgrade the school's current instruments, helping students improve their musicianship and skills.

**Corona del Sol High School** – Grant funding will be used to purchase a portable P.A. speaker for the Corona del Sol choir program. This will allow Corona's Choir "Jaztecs" and other choir students to perform at various community events, providing key amplification for both indoor and outdoor performances and enhancing the flexibility of their A/V setup.

**Corona del Sol High School** – With the help of grant funding, a new specialty paper trimmer will allow Corona art students to produce professionally trimmed work and cut mat boards for better final artwork presentation. This tool will also enable students to experiment with larger paper sizes, learn about equipment care, and reduce waste by providing accurate, reliable cuts.



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**Corona del Sol High School** – Funds will be used to purchase a new snare drum for the percussion ensembles and concert bands at Corona del Sol. This high-quality instrument will be utilized by 85 students across various performances and competitions, providing them with a more professional playing experience and enhancing their musical development.

**Marcos de Niza High School** – Marcos de Niza Theater students will be involved in creating and performing puppet shows for preschool and elementary students within Tempe, with grant funding used to purchase a class set of puppets. This project allows students to develop creativity, storytelling skills, and teamwork while promoting early literacy, educational entertainment and a multidisciplinary learning experience for the community.

**Marcos de Niza High School** – The Band Program at Marcos will use grant funding to purchase a high-quality outdoor audio system to enhance rehearsal efficiency, ensure safety by eliminating extra cables and support the band in achieving higher performance standards during outdoor concerts and practices.

**Marcos de Niza High School** – The Marcos Fine Arts Academy will use funds to purchase matching sombreros for the Beginning and Advanced Mariachi classes to use, impacting over 50 students. The sombreros will elevate performances by enhancing professionalism, as traditional attire is vital in Mexican culture and reflects respect and merit in mariachi.

**Marcos de Niza High School** – Grant funds will be used to purchase 14 new microphones, allowing Marcos Jazz Choir students to learn proper microphone techniques and sound design as they practice for a festival in February of 2025. This will help them rehearse effectively and ensure they are prepared for both the festival and their performance setups.

**Tempe High School** – With grant funding, Tempe High's Ceramics Studio will purchase three Giffin Grips, which are used to help stabilize ceramic pieces on the throwing wheel, to aid in trimming thrown pieces. These devices will help sophomore and junior students recenter pieces quickly, allowing more focus on refining and finishing their work. By simplifying this process, students will have a more engaging and productive throwing experience during class and open studio.