TEMPE LEARNING CENTER

LDP I: TEAM COLORS ~ AN INTRODUCTION TO TEMPERAMENT

This program introduces attendees to the "Real Colors" assessment tool created by the National Curriculum & Training Institute. Understanding the four basic temperament types (Blue, Gold, Orange, and Green) gives us a way to effectively relate to the perspective of team members with color temperaments different from our own.

The content provided will help in identifying motivators specific to each temperament preference, resulting in improved communication skills.

The knowledge learned in this class can be immediately applied in the workplace.

DATES:
WEDNESDAY
MARCH 19, 2014
THURSDAY
MAY 15, 2014

TIME:
8 AM TO NOON

LOCATION:
TLC CLASSROOM
3500 S. RURAL RD

SESSION OVERVIEW:

- Understand that we are all born with our dominant temperament type.
- Acknowledge that a basic understanding of the four temperaments enhances our ability to understand how others process information.
- Recognize that knowledge of the four basic temperament types can help increase our problem-solving and conflict management skills.
- Appreciate the value in adapting our communication style to connect more successfully with others.
- Understand that temperaments are shared across culture, race, gender, age, religion, or sexual orientation.

SELF-REGISTER via PeopleSoft ELM

1. Login to PeopleSoft **ELM** on the desktop, or in the **Tempe** folder in **Favorites** of Internet Explorer.
2. Click on the **Self Service** hyperlink in the menu screen.
3. Click on the **Learning** hyperlink.
4. Click on the **Search Catalog h**yperlink.
5. Stay on the Activities tab. Type in "**LDP**".
6. Click on the **Search Activities** button.
7. Review search results and click on the desired **Activity** to enroll and view additional information. Review class details and ensure correct class.
8. Click on the **Enroll** button. Review the information and note the **Location.**
9. Click on the **Submit Enrollment** button to complete.
10. Supervisor approves class.

QUESTIONS? CONTACT:

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